

House Education Committee: Testimony on ADM 900 versus Actual Students Being Served

1. Average Daily Membership (ADM): is a two year rolling average used for the purposes of calculating an equitable tax rate for local towns. ADM is also used on an annual basis to determine the number of students that are legal residents in a town. ADM is a twenty day window, starting on the 10th day of school through the 30th day of school (a twenty day window).
 - a. The primary purpose of ADM is to ensure equity in determining local tax rates. The nuances of the calculation (Hold Harmless, 2 Year Rolling Average, etc...) serve to smooth out tax rates from year to year.
 - b. ADM, however, does not accurately reflect the actual number of students being served in a school district. Factors such as tuition, school choice, technical high schools, early education (new to this year), regional collaboratives, etc... are not reflected in ADM calculations.
2. OSSU Comparison of ADM to Actual Enrollment (October Count) for 2016.
 - a. ADM:

i. Brookfield:	121.98
ii. Braintree:	154.00
iii. Randolph:	581.03
Total:	857.01
 - b. OSSU Enrollment (October Count):

i. Brookfield School:	59
ii. Braintree School:	82
iii. Randolph Elementary:	308
iv. Randolph Union:	426
Total:	875
 - c. Additional OSSU Students Served:
 - i. RTCC: 162 (109 students from other districts, not in ADM)
 - ii. VIP: 11 (6 students from other districts, not in ADM)
 - iii. RAVEN: 15 (12 students from other districts, not in ADM)
 - iv. Choice: 5 (all from other districts, not ADM)
 - v. Pre-K: 30 students (now to be included in ADM and October Count)
 - vi. Tuition: 20 students from other districts (not in ADM)
 - vii. State-Placed students: 4 (included in ADM)
 - viii. Foreign Exchange students: 4 (not included in any count)
 - ix. VAST/Early College: (depends on the situation)
3. The data demonstrates the difference between ADM of a town and the actual students being served by a school district.

4. Districts with a technical high school, such as the OSSU, have a significantly understated ADM compared to the actual number of students served. Sending districts, by comparison, have a significantly over-stated ADM compared to actual numbers of students being served. We believe, when restructuring districts, we should be looking at the actual number of students being served, not ADM.